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THE TCL LETTER

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TOURO COLLEGE LIBRARIES HOST FACULTY PUBLICATIONS EVENT

BY BASHE SIMON, MLS

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Faculty to be honored and Touro Administrators gather in the Midtown Library

On December 21, 2012 the Touro College Libraries honored the Touro Faculty authors of 2011. A reception was held in the Midtown 23rd St. library recognizing the scholarship and creativity of the faculty who have contributed to the academic scholarship and literature of the world. The second annual Faculty Publications listing writings from 2011 such as scholarly articles, literary contributions, book chapters, etc. was distributed. Dr. Alan Kadish, Touro President and CEO addressed the gathering and congratulated the faculty, emphasizing the importance of their work in the growth and development of the Touro system.

Many people contributed to the success of the yearly publication and the maintenance of the faculty publication database. The following are just some of those who contributed: Sara Tabaei, Information Literacy Director, who oversaw, managed, coordinated and edited the database and publication; Librarian Annette Carr who researched, verified and entered the citations; and Director of Publishing Esther Greenfield, who proof-



Dr. Alan Kadish, President and CEO of Touro College, glances through the current edition of Faculty Publications. He voiced firm support for the importance of published research to further Touro's growth and development.

read and coordinated the publication. The library thanks the President's office for their constant support in this endeavor.

Faculty members are encouraged to submit their academic achievements for future editions of our Faculty Publications Guide:

<http://www.tourolib.org/resources/faculty-publications/submit-work>



FROM THE DIRECTOR...

BASHE SIMON, MLS



Bashe Simon, MLS, is the Director of Libraries of Touro College and University Systems.

Welcome to the Spring 2013 issue of the TCL Letter. Many exciting events and initiatives have occurred this year.

Chelsea DeGlopper, who joined our staff as a part-time Instructional Design Librarian, taught two terms of Information Literacy at NYSCAS on 23rd Street. The response to her efforts has been very positive and we hope to increase the number of classes Chelsea teaches for the fall 2013 term. Chelsea also created a Blackboard course, *Library Research 101*, which is available to all Blackboard participants (see story on Page 3). Outreach to faculty and students is a focus of the libraries and *Library Research 101* assists in the “integration of library resources and instruction in the curriculum.”

The library has also initiated an “embedded librarian” project in which librarians participate actively in Blackboard courses (see story on page 6).

This school year the Touro Libraries lost Mrs. Chaya Drillman, who had been a Director and Chief Librarian of the TCL from 1989 to 2000 and subsequently served as a part-time librarian at the Midwood Campus until her retirement in 2009. Those who were privileged to have known Mrs. Drillman will miss her.

Make sure to check out the other features and articles in this issue of TCL Letter. As always, we welcome your comments.



WELCOME TO OUR NEW LIBRARY STAFF!

- AVIVA ADLER, LIBRARIAN-TOURO COLLEGE ISRAEL, JERUSALEM
- YAN CHEN, SYSTEMS ASSISTANT- TECHNICAL & ELECTRONIC SERVICES
 - CHELSEA DEGLOPPER, INSTRUCTIONAL DESIGN LIBRARIAN
- JOANA FERNANDEZ, LIBRARIAN-TOURO COLLEGE SOUTH IN MIAMI
- KIMBERLY FLOOD, LIBRARY ASSISTANT-SCHOOL OF HEALTH SCIENCES IN BAY SHORE
 - ALLISON GOTTLIEB, JUDAICA LIBRARIAN
- CARRIE LEVINSON, LIBRARIAN-LANDER COLLEGE FOR WOMEN IN MANHATTAN
- EDWARD SCHABES, LIBRARY ASSISTANT-MIDTOWN CAMPUS IN MANHATTAN



FAST TRACK TO BETTER STUDENT RESEARCH BY CHELSEA DEGLOPPER, MLS

Library Research 101

A non-credit Blackboard tutorial open to members of the Touro College community

Four Modules
To be completed sequentially or consulted as needed:

- Better Searching
- Finding Books
- Academic Research
- Information Ethics

- Learn how *to identify, locate, evaluate, and use information while avoiding plagiarism*
- Designed to improve research skills in all academic areas
- Self-paced and broken down into four major topics to focus on the *information you need, when you need it*
- Each section contains an informational presentation, links to additional resources and a practice exercise
- A great supplement to any research-based course – easy proof of completion if used as assignment or extra-credit
- Look for the **Library Research 101** tab on your Blackboard homepage!

For more information, contact Chelsea DeGlopper, Instructional Design Librarian at chelsea.deglopper@touro.edu

The ability to conduct research and incorporate the findings into an established base of knowledge to produce a written report is a fundamental skill of higher education. Many students struggle with this task, understandably overwhelmed by the wealth of information available on Touro’s electronic resources and the internet, as well as the details of academic conventions. In an effort to help professors address the needs of these students, Touro’s library staff provide library instruction sessions, web resources, and individual assistance. We are pleased to announce an additional tool now at our disposal. Last semester, we created an independent information literacy and library skills tutorial available via Blackboard.

(continued on page 4)

To Access:

The screenshot shows a web browser window with the URL https://bb-tc.touro.edu/webapps/portal/frameset.jsp?tab_tab_group_id=_88_1. The page header includes 'TOURO COLLEGE' and navigation links: 'Touro College Home', 'Online Tutoring in English and Math', 'Faculty Workshops', and 'Library Research 101'. The main content area is titled 'Library Research 101' and contains the following text:

Library Research 101 will help to develop the skills necessary to complete research projects in all subjects. This self-paced tutorial is designed to help students become efficient researchers able to identify, locate, evaluate, and use information while avoiding plagiarism. Contains four related modules available to be consulted as a resource or completed sequentially. It may be used as a supplement to any research-based course. For a more in-depth, credit bearing research course, consider *GLL 509 Introduction to Information Literacy and Research Skills*.

To join **Library Research 101** [click here](#) and enter the password **123**. You will then see the **Library Research 101 Course** in your list of courses.

If you have any questions, please contact Chelsea DeGlopper, Instructional Design Librarian, at chelsea.deglopper@touro.edu or 212-463-0400 x5397

Annotations on the right side of the screenshot provide instructions: 'Log into Blackboard at blackboard.touro.edu', 'Look for the **Library Research 101** tab', 'Click on the registration link and enter 123', and 'When you return to your Blackboard homepage, Research 101 will be listed under your “My Courses”'.

FAST TRACK TO BETTER STUDENT RESEARCH (continued from page 3)

Overview:

Course overview and announcements

Four modules containing presentations, resources and practice quizzes

View quiz scores and print for proof of completion

Your feedback is appreciated!

Take a brief survey about your experience with this tutorial

A self-paced, open-enrollment course, *Library Research 101* was designed to help students become better able to identify, locate, evaluate, and use information while avoiding plagiarism. It contains four related modules available to be consulted individually or completed sequentially. Each module consists of an informational presentation, various links to optional supplemental resources, and a short quiz. The quizzes are meant to be a learning exercise rather than a test and may be taken an unlimited number of times.

Contents:

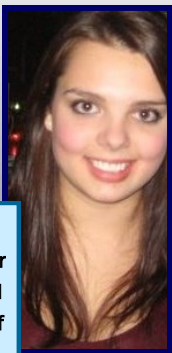
Informational, interactive online presentation

PDF copy of presentation for printing if desired

8-10 question practice quiz

Additional resources – videos, handouts, websites, etc.

The tutorial can be used as a supplement to any research-based course regardless of discipline. *Library Research 101* has already been assigned by one of our professors to his students, and it is hoped that it will be incorporated into other courses, either as a recommended resource or an assignment. The materials contained in the tutorial are also available to other librarians for use in assisting students or as part of a library instruction class. We hope that you will take advantage of this resource and that you find it helpful.



Chelsea DeGlopper is the Instructional Design Librarian of Touro College



HURRICANE SANDY STRIKES BRIGHTON BEACH CAMPUS

Touro's **Brighton Beach campus** is located in southern Brooklyn, near the Atlantic Ocean and the Coney Island boardwalk. Hurricane Sandy devastated the neighborhood in October 2012, flooding homes and businesses for many blocks, including the building which houses the Brighton Beach campus library. The floodwaters inside the library were knee deep, destroying furniture, equipment, and all the books on the library's lower shelves. Nothing touched by the water was salvageable; all impacted materials had to be discarded. Once the waters receded, the clean-up and reconstruction began. The surviving books and equipment were packed away. Construction crews came in and took down the walls and removed the carpeting. Electricians replaced the wiring and electrical outlets throughout the facility. The room was painted and new linoleum was installed to replace the ruined carpets. After renovations were completed, all the rescued books were re-shelved.



The Brighton Beach Campus Library in drier times.



The Library, following post-Sandy reconstruction.

Sandy did a lot of damage, but as of April 2013, everything has been completely restored and the library is back to its fully operational status. After reopening to Touro students and faculty in February, the library is now up and running normally again.



SITE PROFILE: TOURO COLLEGE ISRAEL

BY AVIVA ADLER, MLIS

Touro College in Israel (TCI) has a new librarian at the The Sarah Rebecca Lander Library: Aviva Adler, a recent immigrant to Israel from the U.S.A. Since joining TCI's staff in the middle of the fall 2012 term, Aviva has been promoting information literacy by working with individual students and faculty, and giving course-specific classes to teach students how to make the most of TCI's virtual library. Accessing the dozens of specialized databases made available online by Touro College Libraries in New York, students learn how information is organized, and how to find and retrieve authoritative, current material from reliable sources, quickly and easily. Initial feedback has been gratifying; the majority of students surveyed said the information shared was new to them, useful, presented clearly, and relevant to their coursework needs. Information literacy workshops are planned for all new student orientation sessions.



Collection development is a priority. Augmenting the *Virtual Library*, TCI faculty and students have been submitting requests for books, and dozens of new titles have been ordered for the print collection. Expanded subject classification guides have been posted on the stacks to accommodate the growing collection, and library signage has been improved. TCI Library plans to double the circulating collection of books, CDs and DVDs to support TCI's curriculum.

TCI's Sarah Rebecca Lander Library, which was named in memory of the wife of Touro founder Dr. Bernard Lander in 2008, offers auxiliary services, including exam proctoring provided for Touro students taking online courses. During the Fall 2012 term, the entire student body obtained textbooks through the library, and over 80 students took proctored exams for their online usage.

TCI Library's Suggestion Box generated many good ideas, most of which were implemented. Our library now has new and comfortable reading chairs, private study desks in the stacks, a cabinet housing the ready reference collection, and a bulletin board highlighting new books. Improvements include a fresh coat of paint, new artwork, and a table near electrical outlets to accommodate cell-phone and laptop chargers. Coming up, the Library's computers will be updated with new, faster operating systems - the most frequently requested improvement to TCI's Library.

Finally, TCI Library is introducing librarian assistance in the evenings, during men's class hours. Beginning in May 2013, Aviva will be available in the library from 1 - 7 pm twice weekly.

When you're in Israel, please come visit the TCI Library in the Givat Shaul neighborhood of Jerusalem. We look forward to welcoming you!



Aviva Adler is the Librarian at Touro College Israel.

TOURO COLLEGE LIBRARIES LAUNCHES EMBEDDED LIBRARIANS PROGRAM

BY SARA TABAEI, MLIS

Touro College Libraries embarked on a pilot program of embedded librarianship in the fall of 2012. Since then, a few professors have shown interest and have started collaborating with librarians by agreeing to add them to their Blackboard courses. Read on for more about this exciting new approach to online learning.

What is meant by “embedded librarian”?

Embedded Librarianship is a new term for having a librarian take part in an online course.

The term embedded librarian originates from the phrase “embedded journalist,” which defines news reporters who are attached to military units, usually in combat zones. Librarians want to be in the middle of action too - the action that takes place in the online classroom.

What is the benefit to adding an embedded librarian in my Blackboard course?

There are many advantages, including:

- ◆ Students who take classes online often miss out on library orientations/instruction.
- ◆ Students learn better if librarians can help them when they have a question related to their assignment. In other words, it benefits

students by providing reference at the “point of need.”

- ◆ An embedded librarian can be an ongoing library support for online students. This is especially true for capstone projects or for courses that have a specific research-focused assignment.
- ◆ Studies show that students ask more questions online, because they are less inhibited about asking questions.

- ◆ Being present on Blackboard will allow the librarian to get a feel for the class level and assignments to ensure that the information provided (book, database or website) is relevant and tailored to a specific audience.
- ◆ Sometimes the response to one student’s question is beneficial to others.
- ◆ Embedding helps instructors because the librarian takes on the responsibility of answering relevant library and research questions.

(continued on page 8)

An example of how an embedded librarian participates on Blackboard.

The screenshot shows a Blackboard interface for a course. The main content area is titled "Librarian Participation in Online Forum" and contains a discussion board post. The post is titled "Ask a Librarian" and is from Ann Schroeder. The text of the post reads: "Your class has an 'embedded' librarian, Ann Schroeder. In this discussion forum you can ask her questions about library resources and services, choosing and narrowing topics, and documentation styles such as APA and MLA. She'll also be posting library tips and possible sources of information for some of your projects. Ann's based at the Brattleboro CCV site. Questions here are preferred, but Ann can also be reached at schroeda@ccv.edu or 802-754-6364." The interface includes navigation tabs for "CCV Staff", "CCV Courses/Catalog", "CCV Community", "CCV Resources", "VSC Public Info and Data", "MAPLE", and "Hartness Library". A sidebar on the left lists various course elements like "Announcements", "Assignments", "Communication", "Course Documents", "Course Information", "Discussion Board", "External Links", and "Staff Information Tools".

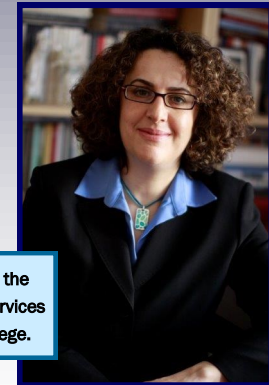
EMBEDDED LIBRARIANS (CONTINUED FROM PAGE 7)**So how does this work on a Blackboard (BB) course?**

There are many ways that librarians can collaborate with instructors:

- ◆ Simply post the librarian's contact information and announce to your class that the librarian is available to help with research and library related assignments.
- ◆ Invite us for one virtual visit as a guest in your BB course and let us teach an online library class.
- ◆ Embed us in your course for one week when students are working on their research assignments (The librarian needs to be added to the course as a TA).
- ◆ Give us permission to monitor the discussion board by using email notification or RSS feeds (The librarian will receive notifications only if added to the course as a TA).
- ◆ Let us post information proactively on the discussion board and answer research questions (The librarian needs to be added to the course as a TA).
- ◆ Let us add library-related content to your online course, such as tip sheets on research strategies, tutorials or videos .

- ◆ Create a separate "Embedded Librarian or Digital Librarian" tab, or an "Ask a Librarian" Forum to answer library related questions.
- ◆ And finally, faculty and library staff should remind students that a librarian is available to them in their online classes.

We hope to see you on Blackboard very soon!



Sara Tabaei, MLIS, is the Information Literacy Services Director at Touro College.

FOR FURTHER INFORMATION ON THIS PILOT PROJECT, PLEASE CONTACT THE FOLLOWING LIBRARIANS, DEPENDING ON YOUR CAMPUS. IN ADDITION TO THE GENERAL HELP THAT ALL OUR LIBRARIANS CAN PROVIDE., SOME OF OUR LIBRARIANS ARE SPECIALIZED IN SPECIFIC DISCIPLINES.

Midtown Manhattan

- ◆ [Marina Zilberman](#) – specializing in social work
- ◆ [Sara Tabaei](#)
- ◆ [Chelsea DeGlopper](#) – specializing in social sciences and philosophy
- ◆ [Allison Gottlieb](#) – specializing in Jewish studies

Midwood (Ave. J), Brooklyn

- ◆ [Edlira Agalliu](#) –specializing in social work, speech language pathology, and psychology
- ◆ [Caitlin O. Bernstein](#) – specializing in human services and applied sciences

Touro College South, Miami Beach

- ◆ [Joana C. Fernandez](#)
- Graduate School of Business, Financial District**
- ◆ [Annette Carr](#) – specializing in business
- Bay Shore, Long Island**
- ◆ [Jamie Saragossi](#) – specializing in health sciences
 - ◆ [Laurel Scheinfeld](#) –specializing in graduate education
- Lander Colleges for Men (Queens) & Women, (Manhattan)**
- ◆ [Joan Wagner](#)

NEW ONLINE RESOURCES

Scopus contains over 19,000 titles from more than 5,000 publishers and supports research needs in the scientific, technical, medical and social sciences fields and the arts and humanities.

Counseling and Therapy in Video III features more than 300 hours of training videos, reenactments, and actual therapy sessions conducted by renowned counselors, psychologists, psychiatrists, and clinicians. The third resource in this series, it expands into new and emerging areas such as social media, veterans, cyberbullying, mindfulness, and neuroscience.

Video Journal of Counseling & Therapy features streaming videos with cutting edge research and best practices in counseling, mental health, and psychology.

Cambridge Histories Online includes the full text of over 300 Cambridge history volumes across the humanities with a concentration on political and cul-

tural history. Personalized user options include saved & most recent searches, workspaces and bookmarks.

Films on Demand includes 100 streaming-media titles, primarily in education, psychology, and literature, with some titles in history and science.

PubMed@Touro uses the PubMed interface to search for articles and link directly to the full text of almost all of the journal articles to which Touro libraries subscribes. PubMed features more than 21 million biomedical literature citations from MEDLINE, life science journals, and online books.

Tests In Print, a supplement to Mental Measurements Yearbook, guides readers to critical, candid test reviews published in such areas as education, psychology, and business, as well as anyone interested in the critical issues of tests and testing.

TO ACCESS THESE ONLINE RESOURCES AND MORE VISIT

[HTTPS://ERMS.TOURLIB.ORG](https://erms.tourolib.org)

TO REQUEST A USER NAME & PASSWORD

STAFF PROFILE: ARCHIVIST PHILIP PAPAS

Where were you born? Jamaica, Queens

Where else have you lived? My family moved to Long Island when I was about 10, and I came back to Queens about 14 years ago.

What languages do you speak? English and some Greek, which I hope to improve at some point.

What fields of study and degrees have you had? Fine arts and literature in high school and college, and I have a BS in Speech Pathology; I worked in Special Education for ten years before moving into archives.

How did you become interested in Library and Information Science? I've always had a fair amount of OCD; ask my poor wife, who knows I organize everything in our closets, on our bookshelves, even in the refrigerator. I've yet to use the Dewey decimal system at home; I employ a sort of relaxed LC approach for books and other media. The fridge contents get sorted by expiration dates, and special consideration is given for placement of oversized items. Yes, I have issues...

What was your first job in the library field? I got a night job archiving videotaped television commercials while still working as a speech therapist, to make sure I really wanted to make the career switch. I instantly loved it and gave my notice at the school where I worked and signed up for the Master of Library Sciences program at CUNY Queens College.

How long have you been at Touro College? I began here in March 2007, with the inception of [the Archives](#).

What is the part of your job that you enjoy the most?

The excitement of getting requests for items needed yesterday, and finding just the right items quickly. It makes me happy knowing the archives are providing an important historic record of Touro's amazing and ongoing story.

What is the most challenging part of your job? Space is a biggie. Unlike library circulation shelves, archives are not weeded. So I am always in need of more space. And archival materials require safe preservation practices, so it's not simply a matter of stuffing and cramming boxes wherever. But you never say no to more materials – that was something one of my best mentors, the Archivist at the Louis Armstrong Archives, taught me.

If you couldn't be a librarian, you'd be: an architect. They pull so many elements, concepts and disciplines together to fulfill a fundamental need for all people.

On the lighter side, what is your favorite food or type of cuisine? I am not much on meat or fried foods, but other than that I love everything.

Favorite book or author? When I was young I enjoyed the Beats, especially Jack Kerouac, Gary Snyder and Law-

rence Ferlinghetti. Now that I am older and wiser, I love Dickens, Dostoyevsky and Nabokov.

Favorite film or television show? I'm an old Cinema snob. I spent about 20 years glued to Turner Classic Movies and AMC; now I am streaming the Criterion collection on Hulu.

Favorite sport, team or athlete? I used to love baseball, until I got turned off by all the drugs and the stratospheric salaries. Similarly, my favorite sport recently has been professional bicycle racing, but after recent events with doping, I may be revising that one as well.

Favorite musician, song or album? Goodness, this would be impossible to answer. I love all music. I like the famous saying "there is no good or bad music, only good and bad musicians."

Mac or PC? I like things about both platforms, but I guess I lean Mac.

What are your hobbies or interests outside of libraries? I got back into film photography after a 25-year hiatus. I pretty much stink at it, but that's good, because I have nowhere to go but up! It's also bad because cameras, film and lenses (especially lenses) cost a lot of money. I also play jazz and folk music on the guitar, for fun with friends.

Ideal place or way to spend a vacation? The older I get, the warmer I want my vacations to be. So if I were going tomorrow, it'd be the Bahamas, Hawaii, Costa Rica, someplace like that. I like to be active on my trips – hiking, biking, etc. At night I catch up on reading. And relaxing in a swimming pool is wonderful... Wow, now I want to go on a trip!

Phillip Papas is the Archivist of Touro College and University Systems.



WHAT STUDENTS ARE SAYING ABOUT TOURO COLLEGE LIBRARIES

Ever wonder what your fellow students are saying about the Touro College Libraries? Here are some of your replies following library orientations to questions such as "How will you apply what you learned today?" or, "What was the one thing you learned today?"

- * *"I will be able to write my papers much better, thanks to Dr. Levy!"*
- * *"I will be able to cite sources and create a bibliography more accurately. It was a very interesting presentation!"*
- * *"I will use Touro's library to help educate myself about various topics that we are discussing in class."*
- * *"Yes, I'm glad to know that now I have a powerful tool to help me with my studies. :)"*
- * *"I will need to use these skills for future purposes when I write research papers for class."*
- * *"This semester I have four research papers due, so I have an excellent understanding what to do, step-by-step, in order to write a good paper."*
- * *"Touro web site has valuable sources and helpful sites."*
- * *"It was EXTREMELY fascinating! I think it's amazing that I have so much power at the edge of my fingertips. I really had no idea I had so much access to valid information. I was getting really worried that I would have to scroll through Google, trying to figure out which sources for my research would be accredited and what wasn't. With all the things I learned through my class I really learned a much more convenient way to obtain my research! I still can't get over that you can even search for specific phrases in selected videos! I am very grateful for TCS's great resources and their dedication to teaching their students how to access such a source. Thank you very much."*
- * *"I will wake up every morning and think 'Yay, can't wait to learn more about EBSCO.' So excited. Wow :)"*

**SEND COMMENTS AND QUESTIONS TO:
NEWSLETTER.LIBRARY@TOURO.EDU**

TOURO COLLEGE LIBRARIES AT A GLANCE

- * *The libraries have over 340,000 items, including over 57,000 eJournals and 100,000 eBooks.*
- * *Keep tabs on our latest additions with our [New Books](#) search page.*
- * *TC librarians teach an average of 500 library related classes per school year.*
- * *Additional instruction is provided via webinars and tutorials, available through [our web site](#).*
- * *Get all the materials you need at our many branches, or via [inter-library loan](#) and [eReserves](#).*
- * *You may also use our online form ["Recommend a Purchase"](#) to request new journals, books, or electronic databases to be added to our collections.*
- * *Got questions? We've got the answers! Whether you visit the reference desk in person, make a phone call, log on to live Chat, or e-mail us, a knowledgeable information professional is here to serve you.*



The staff of information professionals at all Touro College and University Systems Libraries are here to serve you.